

# ALTA-1ALTA-1 ALTA-1ALTA-1 ALTA-1ALTA-1



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As an independent, co-educational, CARE (Curriculum and Reengagement in Education) School, Alta-1 is a Christian organisation which works with students from years 7-12. We work with at risk young people providing them with wrap around support as they go on a journey of transformation to discover their unique sense of identity and purpose. We are fully committed to their **safety, wellbeing and welfare at all times**.

Recognising that our young people learn best when they feel **connected**, Alta-1 prides itself on being a place of belonging; fostering deliberate connection, safety and community relationship, all in the pursuit of individual self-discovery.

As a member of our campus staff, you will be part of a **small but impactful team**, all working together to create a compassionate environment that is conducive to student transformation. We believe in changing lives – one at a time.



### PLAYING TO YOUR STRENGTHS

As a highly relational team builder, you hold a pivotal role in creating a campus environment where students can thrive, and your team can succeed. Your team look to you for guidance and leadership. They follow your example in dealing with fellow staff members, parents, students and external stakeholders. You are the campus culture nurturer.

You will have the critical task of maintaining open and thoughtful relationships with multiple stakeholders, all working together to ensure the holistic wellbeing and future success of your students. These relationships may include parents, chaplains, Alta-1 leadership, your support staff and student therapeutic teams. Clear and timely communication is essential, especially with parents. At times, these conversations may be difficult; your high emotional and social intelligence will help you to navigate these conversations to positive outcomes.

Your ability to flex to changing needs and circumstances allows you to build individualised learning pathways for the students in your care. You can work outside of traditional learning structures where your student's progress in engaging with the world is often more important than their formal education. You think outside the box, bringing your creativity and passionate desire to see students succeed to every interaction and conversation. Attention to detail is essential in accurately recording student activities - mandatory, regulatory and optional. Your detailed student notes help facilitate essential NCCD funding for Alta-1, allowing the College to continue its good work. You will need to manage multiple resources, plan for future activities and lessons as well as navigate several learning management systems, while supporting students on their journey of  $\uparrow$   $\uparrow$ recovery and change.  $\uparrow$   $\downarrow$ 

This is more than a job, it's a calling.

### YOU'LL KNOW YOU'RE SUCCESSFUL WHEN...

- Students feel safe to engage in their own journey of self-transformation and are making positive progress
- Your team is showing signs of personal and professional growth and development under your leadership.
- The campus is running smoothly and your team is working together to achieve best outcomes for your students
- Your relationships with parents, chaplains, support team members and other external stakeholders are positive and respectful.
- Mandatory documentation is accurately captured and submitted timeously.
- Communications are practical, respectful and caring.

# HERE'S WHAT YOU'RE RESPONSIBLE FOR...

There is no typical day in the classroom. You can expect to face different challenges and leverage different opportunities every day. Your focus is on giving your students the best chance at a fruitful life and facilitating a warm, caring environment for all team members.

This will include activities such as:

## STUDENT SUPPORT, DEVELOPMENT AND SAFE-GUARDING

- Develop, deliver and manage highly individualised learning pathways for students.
- Personalised support to students on their journey of self-transformation.
- Induction of new students into the classroom culture.
- Manage student behaviour.
- Oversee pastoral care of students in liaison with other staff and keeping accurate records.
- Online student engagement (ConnectED specific).
- Applying trauma informed care practices.

### INTERNAL AND EXTERNAL STAKEHOLDER ENGAGEMENT

- Meaningful engagement with parents, chaplains, learning support, external agencies, church partners, therapeutic support, Alta-1 leadership, program coordinators and TAFE.
- Feedback loop for Alta-1 leadership team and program coordinators.

#### COMMUNICATION EXPERT

 Regular liaison with parents which will often include engaging in difficult conversations that need to be managed to positive outcomes.

## CAMPUS ADMIN, RECORD KEEPING AND COMPLIANCE

- Write and manage individual Documented Plans and Individual Behaviour Plans.
- Plan academic and career pathways for students.
- Enrol students in various courses.
- Mark students work.
- Participate in student interviews.
- Follow up on student attendance.
- Manage student/staff timetables.
- Plan and organise excursions including collation and submission of all mandatory forms.
- Manage campus supplies and set up of campus environment.
- Organise and records student meetings.

#### CAMPUS TEAM LEADER

- Establish and nurture a healthy, functional and successful team.
- Line manager to several staff members, managing staff leave, performance reviews and general staff logistics.
- Participate in new staff interviews.
- Lead daily devotionals and debriefs.

#### Extra curricula activities as and when required.

#### TEACHING PRACTICE

- Actively contributes to the creation, development, and evaluation of the College's curriculum.
- Fosters an educational atmosphere characterised by dynamism, active participation, and genuine learning experiences.
- Skillfully employs a diverse range of effective teaching methodologies to successfully implement the curriculum.
- Tailors the curriculum to meet the unique needs of every individual, ensuring inclusivity.
- Allocates sufficient time and effort to lesson planning and organisational tasks.
- Engages in self-reflection to assess the effectiveness of employed teaching strategies.



## YOUR OPPORTUNITIES TO GROW

At Alta-1 we believe in cultivating a work environment that encourages personal and professional growth. We want to see our staff and students thrive through:

- Mandatory Professional development activities.
- Professional development activities arranged by self, according to interest and professional improvement, as negotiated with Regional Principal.

RELATIONSHIP

TRANSFORMATION

FLOURISHING

