

As an independent, co-educational, CARE (Curriculum and Reengagement in Education) School, Alta-1 is a Christian organisation which works with students from years 7-12. We work with at risk young people providing them with wrap around support as they go on a journey of transformation to discover their unique sense of identity and purpose. We are fully committed to their **safety, wellbeing and welfare** at all times.

Recognising that our young people learn best when they feel **connected**, Alta-1 prides itself on being a place of belonging; fostering deliberate connection, safety and community relationship, all in the pursuit of individual self-discovery.

As a member of our Therapeutic Support leadership team, you will work together to create an environment that is conducive to personal and professional growth, continuous learning and student transformation. We believe in changing lives – one at a time.

Clinical Lead

Playing to your strengths

You are part of a multi-disciplinary team within the College, all working to advance the students' transformation. Pertinent information is shared amongst this circle of support to identify the best path forward for each student. Your high emotional intelligence will help you navigate the complexities of this environment and allow you to be flexible in your approach.

Your role is to lead, supervise and coordinate the therapeutic team in your region. You have a good understanding of the educational environment. You are comfortable with collaboration and enjoy engaging with the students, staff and other team members in the students' support team.

You will oversee the operations of therapeutic support in your region and have extensive knowledge of triaging mental health and neurodevelopmental conditions for assessment and intervention. You liaise with external agencies and collaborate with them to develop consistent goals for student recovery.

You may be called upon to triage and manage critical incidents to positive outcomes. Your calm nature will help you navigate these highly emotional times, and you will provide support to both the students and the staff members affected. You are a hands-on team leader and proactive in your support of students and staff.



Here's what you're responsible for:

The primary role of the Clinical Lead within Alta-1 College is the oversight of therapeutic service delivery within your region and supporting the implementation of the Stronger Systems Model. Necessary skills will include decision-making, case management, consultation, supervision and team leadership. Your capacity to manage an extensive workload and multiple tasks is paramount to your success.

Your role will include, but may not be limited to, activities such as:

THERAPEUTIC SPECIALIST TEAM LEADERSHIP AND STAFF SUPPORT

- Support the implementation of the Stronger Systems Model, including psychosocial assessment and case management processes.
- Coordinate the workflow of Therapeutic Specialists in the region, including assigning tasks, coaching and consultation, and providing feedback.
- Provide wellbeing support to Therapeutic Specialists and other staff, including facilitating staff meetings and other opportunities for connection.
- Attend and contribute to cross-regional wellbeing team meetings.
- Attend regular meetings with Regional Principal to provide feedback on student outcomes and therapeutic processes and procedures.
- Work with relevant staff to support student transfers between programs, campuses and/or regions.
- Provide clinical supervision for Therapeutic Specialists from a different Alta-1 region.



We're pleased you've chosen to be a part of our team, and we look forward to working, learning and growing with you in this role!



Clinical Lead

DELIVERY OF SERVICES TO STUDENTS

- Facilitate enrolment interviews in partnership with the Regional Principal.
- Coordinate internal and external student referrals for assessment and intervention in collaboration with Therapeutic Specialists.
- Offer direct therapeutic support to a small number of students, including check-ins, counselling and/or group work.
- Assess students with and without parents in attendance (Psychologists only).
- Collaborate with Therapeutic Specialists, Regional Principal, other staff, external providers and/or caregivers regarding student support needs, strategies and adjustments to support student engagement.

CRITICAL INCIDENT MANAGEMENT

- Coordinate risk assessments and crisis responses in the region in partnership with the Regional Principal, Therapeutic Support Manager and other staff.
- Facilitate staff support and operational debriefing with Therapeutic Specialists and other staff following critical incidents.
- Support Therapeutic Specialists to facilitate Return to School meetings or other meetings with students and/or their caregivers.

FUNDING PROCESS ADVOCATE

- Coordinate Therapeutic Support team documentation required for NCCD funding (Nationally Consistent Collection of Data on School Students with Disability).
- Coordinate Therapeutic Support team documentation required for IE (Inclusive Education) funding.
- Write reports for funding (as required) and develop funding strategies for students and staff.

ADMINISTRATIVE

- Maintain accurate and confidential student data, including case notes, SEQTA records and student assessments.
- Transfer relevant information from psychological, medical and allied health reports to Documented Plans and Student Profiles.

- Staff trained as Psychologists, Nurses or Occupational Therapists must maintain current registration with the Australian Health Practitioner Regulation Agency (AHPRA).
- Staff trained as Counsellors and Social Workers must maintain eligibility for registration with a relevant professional association, such as the Australian Counselling Association (ACA), Psychotherapy and Counselling Federation of Australia (PACFA) or Australian Association of Social Workers (AASW).
- Be an active participant in meetings and training provided by the College.

You will know you're successful when:

- You support the implementation of the Stronger Systems Model with staff and students.
- Therapeutic Specialists feel empowered, supported and equipped to perform their roles.
- Student needs and assessments are triaged and coordinated effectively.
- Your observations and feedback improve outcomes for students.
- Crises are handled with care and empathy and occur less frequently.
- Staff feel safe to discuss professional and personal difficulties with you.
- You receive positive feedback about your interactions with students and staff.

Your opportunities to grow

At Alta-1 we believe in cultivating a work environment that encourages personal and professional growth. We want to see our staff and students thrive through:

- Mandatory professional development activities.
- Regular individual and peer clinical supervision.
- Professional development activities arranged by self, according to interest and professional improvement, as negotiated with Regional Principal or Therapeutic Support Manager.

