alta1
School, Reimagined

Teacher

Alta1 is an independent, co-educational CaRE school supporting students in Years 7–12. As a Christian organisation grounded in compassion and care, we work alongside young people and families from all backgrounds.

We support students who have experienced challenges engaging with mainstream education, using a strength-based, trauma-informed approach that prioritises safety, belonging, and wellbeing. Through personalised, wrap-around support, we help young people rebuild confidence, reconnect with learning, and find their pathway to purpose.

We're pleased you've chosen to join Alta1 and look forward to working alongside you as we reimagine education and support young people to move forward with confidence.

alta1.com.au

Playing to your strengths

As a highly relational team builder, you hold a pivotal role in creating a campus environment where students can thrive, and your team can succeed. Your team look to you for guidance and leadership. They follow your example in dealing with fellow staff members, parents, students and external stakeholders. You are the campus culture nurturer.

You will have the critical task of maintaining open and thoughtful relationships with multiple stakeholders, all working together to ensure the holistic wellbeing and future success of your students. These relationships may include parents, chaplains, Alta1 leadership, your support staff and student therapeutic teams.

Clear and timely communication is essential, especially with parents. At times, these conversations may be difficult; your high emotional and social intelligence will help you to navigate these conversations to positive outcomes. Your ability to flex to changing needs and circumstances allows you to build individualised learning pathways for the students in your care. You can work outside of traditional learning structures where your student's progress in engaging with the world is often more important than their formal education.

You think outside the box, bringing your creativity and passionate desire to see students succeed to every interaction and conversation. Attention to detail is essential in accurately recording student activities - mandatory, regulatory and optional. Your detailed student notes help facilitate essential NCCD funding for Alta1, allowing the College to continue its good work. You will need to manage multiple resources, plan for future activities and lessons as well as navigate several learning management systems, while supporting students on their journey of recovery and change. This is more than a job, it's a calling

Here's what you're responsible for

There is no typical day in the classroom. You can expect to face different challenges and leverage different opportunities every day. Your focus is on giving your students, the best chance at a fruitful life and facilitating a warm, caring environment for all team members. This will include activities such as:

Student Support, Development and Safe-Guarding

- Develop, deliver and manage highly individualized learning pathways for students.
- Personalized support to students on journey of self- transformation.
- Induction of new students into the classroom culture.
- Manage student behaviour.
- Oversee pastoral care of students in liaison with other staff and keeping accurate records.
- Online student engagement (ConnectED specific).
- Applying trauma informed care practices.

Internal and External Stakeholder Engagement

- Meaningful engagement with parents, chaplains, learning support, external agencies, church partners, therapeutic support, Alta1 leadership, program coordinators and TAFE.
- Feedback loop for Alta1 leadership team and program coordinators.

Communication Expert

- Regular liaison with parents which will often include engaging in difficult conversations that need to be managed to positive outcomes.

Teaching Practice

- Actively contributes to the creation, development, and evaluation of the College's curriculum.
- Fosters an educational atmosphere characterized by dynamism, active participation, and genuine learning.
- Skilfully employs a diverse range of effective teaching methodologies to successfully implement the curriculum.
- Tailors the curriculum to meet the unique needs of every individual, ensuring inclusivity.
- Allocates sufficient time and effort to lesson planning and organizational tasks.
- Engages in self-reflection to assess the effectiveness of employed teaching strategies.

Campus Admin, Record Keeping Compliance

- Write and manage individual Documented Plans and Individual Behaviour Plans.
- Plan academic and career pathways for students.
- Enrol students in various courses.
- Mark students work.
- Participate in student interviews.
- Follow up on student attendance.
- Manage student/staff timetables.
- Plan and organize excursions including collation and submission of all mandatory forms.
- Manage campus supplies and set up of campus environment

Here's what you're responsible for

Campus Team Leader

- Establish and nurture a healthy, functional and successful team.
- Participate in new staff interviews.
- Lead daily devotionals and debriefs.
- Extra curricula activities as and when required.

You will know you're successful when

- Students feel safe to engage in their own journey of self-transformation and are making positive progress.
- Your team is showing signs of personal and professional growth and development under your leadership.
- The campus is running smoothly, and your team is working together to achieve best outcomes for your students.
- Your relationships with parents, chaplains, support team members and other external stakeholders are positive and respectful.
- Mandatory documentation is accurately captured and submitted timeously.
- Communications are practical, respectful and caring.

Your Opportunities to Grow

At Alta1 we believe in cultivating a work environment that encourages personal and professional growth. We want to see our staff and students thrive through:

- Mandatory professional development activities.
- Regular individual and peer clinical supervision.
- Professional development activities arranged by self, according to interest and professional improvement, as negotiated with Regional Principal and Lead Clinical Psychologist.