

ALTA-1 ALTA-1 ALTA-1 ALTA-1 ALTA-1



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Recognising that our young people learn best when they feel **connected**, Alta-1 prides itself on being a place of belonging; fostering deliberate connection, safety and community relationship, all in the pursuit of individual self-discovery.

We believe in changing lives one at a time.







PLAYING TO YOUR STRENGTHS

As a highly relational teacher, you hold a pivotal role in maintaining a campus environment where students continue to thrive. You are adaptable in the moment, unflappable and can problem solve on the go.

You will have the critical task of maintaining in the interim, open and thoughtful relationships with multiple stakeholders, all working together to ensure the holistic wellbeing and future success of your students. These relationships may include parents, chaplains, Alta-1 leadership, your support staff and student therapeutic teams on any given day. Clear and timely communication is essential, especially with parents. At times, these conversations may be difficult; your high emotional and social intelligence will help you to navigate these conversations as the caretaker of the Teacher on Campus position.

Your ability to flex to changing needs and circumstances allows you to navigate the individualised learning pathways for the students in your care. You can work outside of traditional learning structures where your student's progress in engaging with the world is often more important than their formal education. You think outside the box, bringing your creativity and passionate desire to see students succeed to every interaction and conversation.

Attention to detail is essential in accurately recording student activities - mandatory, regulatory and optional. Your detailed student notes help facilitate essential NCCD funding for Alta-1, allowing the College to continue its good work, as well as providing seamless important information to the Teacher and team. You are able to manage the day from the notes provided with the sole aim of supporting students on their † journey of recovery and change.

This is more than a job, it's a calling.



YOU'LL KNOW YOU'RE SUCCESSFUL WHEN...

- Students feel safe to engage in their own journey of self-transformation and are making positive progress.
- The campus is running smoothly and your team is working together to achieve best outcomes for your students.
- Your relationships with parents, chaplains, support team members and other external stakeholders are positive and respectful.
- Mandatory documentation is accurately captured and submitted timeously.
- Communications are practical, respectful and caring.



HERE'S WHAT YOU'RE RESPONSIBLE FOR...

There is no typical day in the classroom. You can expect to face different challenges and leverage different opportunities every day. Your focus is on giving your students the best chance at a fruitful life and facilitating a warm, caring environment for all team members. This will include activities such as:

STUDENT SUPPORT, DEVELOPMENT AND SAFE-GUARDING

- Manage highly individualised learning pathways for students
- Personalised support to students on their journey of self-transformation
- Induction of new students into the classroom culture
- Manage student behaviour
- Oversee pastoral care of students in liaison with other staff and keeping accurate records
- Online student engagement (ConnectED specific)
- Applying trauma informed care practices

INTERNAL AND EXTERNAL STAKEHOLDER ENGAGEMENT

- Meaningful engagement with parents, chaplains, learning support, external agencies, church partners, therapeutic support, Alta-1 leadership, program coordinators and TAFE.
- Feedback loop for Alta-1 leadership team and program coordinators

COMMUNICATION EXPERT

 Regular liaison with parents which will often include engaging in difficult conversations that need to be managed to positive outcomes and noted for the Teacher on Campus to provide seamless communication.

TEACHING PRACTICE

- Fosters an educational atmosphere characterised by dynamism, active participation, and genuine learning experiences.
- Skilfully employs a diverse range of effective teaching methodologies to successfully implement the curriculum.
- Tailors the curriculum to meet the unique needs of every individual, ensuring inclusivity.
- Engages in self-reflection to assess the effectiveness of employed teaching strategies.

CAMPUS ADMIN, RECORD KEEPING & COMPLIANCE

- Follow and facilitate individual Documented Plans and Individual Behaviour Plans.
- Follow up on student attendance.
- Facilitate and attend organised excursions including any on-the-day administration.
- Set up of campus environment.
- Organise and records student meetings.

Extra curricula activities as and when required.





